ДЕМОНСТРАЦИОННЫЙ ВАРИАНТ

проверочных материалов для промежуточной аттестации учащихся 6 классов в форме Семейного образования и Самообразования по АНГЛИЙСКОМУ ЯЗЫКУ

Назначение демонстрационного варианта заключается в том, чтобы дать возможность составить представление о структуре работы, количестве заданий, их форме, уровне сложности.

Спецификация

- Все задания представляют из себя либо закрытый вопрос, либо вопрос, требующий краткого ответа.
- Количество заданий в демонстрационном варианте совпадает с количеством заданий в аттестации. Предусмотрено 20-25 вопросов.
- Письменных работ не содержит.

Проверяемый результат обучения
Воспринимать на слух в аудиозаписи основную информацию из диалогов, построенных в основном на знакомом языковом материале.
Читать транскрипции неизвестных слов.
Отвечать на поставленные учителем вопросы. Активная лексика. Монологическая речь - ответы на вопросы
Постановка вопросов. Диалогическая речь - диалог-расспрос
Восстановить текст (мини диалог)
Полное понимание короткого письменного текста
Написать рассказ (письмо, повествование) по заданной ситуации и плану.
Распознавать и употреблять в речи лексические единицы, обслуживающие ситуации в рамках тематики начальной школы

Тестовые задания

Раздел АУДИРОВАНИЕ

Вы услышите два диалога. Прочитайте 3 утверждения к каждому диалогу. Прослушайте диалоги и определите, какие утверждения верны (1-TRUE), а какие неверны (2-FALSE). Обведите номер выбранного ответа. Каждый диалог будет прочитан дважды.

1.	It is cold now.			
1) True		2) False		
2.	Tomorrow will be a bit cloudy in the morning			
1) True	e	2) False		
3.	Tom promised his f	riends a barbecue.		
1) Tru	e	2) False		
4.	The price of this dre	ess is 10000 \$		
1) Tru	e	2) False		
5.	The price of these jeans is 300 \$			
1) True		2) False		
6.	This dress is very popular this season.			
1) True	e	2) False		
7. будет 1) _	прочитано полност	редложения и запишите их под диктовку. Каждое предложение ью дважды		
2)				

Раздел ГОВОРЕНИЕ

Ознакомьтесь с содержанием заданий 8-10, а затем выполните их в соответствии с заданными требованиями.

- 8. Подбери и укажи транскрипцию к каждому из слов. Ответы запиши в таблице.
- 1) electricity
- 2) exhibition
- 3) exploration
- 4) punishment

Ответ:

1)	2)	3)	4)

- A. [ekspləˈreɪʃn]
- B. [ılek 'trısıtı]
- C. [eksi bisn]
- D.['pnnisment]

9. Ученики отвечают на вопросы учителя. Отметьте тот вариант, где ответы ученика верные.

1.

Teacher: What are your favourite places to visit?

Student: My favourite place to visit are Gorky Park. It's quite nice and calm place.

Teacher: Do you like visiting cinemas?

Student: In fact, no, I don't. I doesn't like its atmosphere.

Teacher: What are your favourite places to visit?

Student: The first place that came to my mind is the Tretyakov Art Gallery.

Teacher: Do you like visiting cinemas?

Student: Yes, I do. I have a collection of movie tickets!

10. Посмотрите на картинки. Учитель загадал одну из них. Какие вопросы из списка 1-4 Вы бы задали, чтобы отгадать картинку? Обведите их.



- 1. Can we see two or three animals?
- 2. Are there any rabbits?
- 3. Do you see people in this picture?
- 4. Is it winter or autumn?



Демоверсия Английский язык, 6 класс **Разлел ЧТЕНИЕ**

11. Прочитайте предложения ниже. Расставьте предложения в таком порядке, чтобы получился связный текст. Запишите ответы в таблице. Первое предложение уже пронумеровано.

1	- Would you like to be famous, Jack?			
2	- It's Tolkien's book. And you have seen "The Lord of Rings", haven't you?			
3	- Sorry but I don't know him. Who is Tolkien?			
4	- Oh, yes. It's a well-known book and I really enjoyed it.			
5	- I think you'll become world famous like John Tolkien.			
6	- I think I would. I would like to become a famous sportsman like David Beckham. And you?			
7	- It's a great writer! You must know his books. Have you read "The Hobbit"?			
8	- As for me I'd like to be a famous writer or actor.			
,				

12. Прочитайте тексты и установите соответствия между заголовками 1–4 и текстами A–C. Запишите в таблицу выбранные номера заголовков под соответствующими буквами. Используйте каждый заголовок только один раз. В задании есть один лишний заголовок

1 An interesting hobby2 My family story3 How I spent the weekend4 My favourite places

A. I had a great time! On Saturday we went to the amusement park and had fun there. First, we went to the roller coaster, then to the swings and then to the thrill rides. We also had a large pizza in a café. On Sunday my cousins came to visit us and we had a party at home with games, films and music.

B. I love my city. There are nice quiet streets and I enjoy walking there with my parents. Mum knows the history of each building and her stories are always interesting. I also like playing at the playground near our house. Sometimes my parents take me to the amusement park and it's certainly the best. The park is large with lots of rides and I can spend the whole day there!

C. When my friends come to my place, they often get interested in the photos on the walls. My mum has a large collection of the photos of our city. She has taken photos since she was a schoolgirl. Her pictures show how the city has changed since that time. For example, there was a field near our house. Five years ago, a large entertainment park was built there. Mum visited the opening ceremony and took nice photos of it, too.

A	В	С

Разлел ПИСЬМО

13. Томми пришло письмо от преподавателя (№1). Томми решил уточнить некоторую информацию о предстоящей школьной поездке и написал ответное письмо (№2). Отметьте номера вопросов, которые написаны верно.

№1

Dear students,

I'm writing to remind you about our school trip.

Best wishes.

Mrs. Johnson

№2

Dear Mrs. Johnson,

Thank you for your email about the school trip. I would like to find out about the following details.

How many friends can I invite?

- (1) Where would we go?
- (2) How long will we stay?
- (3) When did we come back??

Have a nice day,

Tommy

Раздел ЛЕКСИКА И ГРАММАТИКА

- 14. Составьте пары антонимов из слов левой и правой колонок. Впишите нужную цифру в таблицу под соответствующими буквами (см.образец).
- A) Good-looking

1) slow

B) dry

2) last

C) first

3) free

D) busy

4) 1

E) quick

4) ugly

c) quick

5) wet

F) quiet

6) noisy

A	В	C	D	E	F
4)					

Прочитайте текст. Преобразуйте слова, данные в скобках, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 15-19.

A Visit to London

15. Wendy was a very quiet girl. She was the (tall) pupil in her class and was very

unhappy about i	t.		демове	рсия Англиискии	і язык, о класс
16. She wanted at her.	to become a fam	ous singer or an	actress but the	other	_(child) laughed
17. Nobody	(know)) that she had a b	peautiful voice a	nd a talent for d	rama.
		g changed. Wens in her role but	• •		re musical. There
19. On the day of can play her par				leading role got	ill. Wendy said "I
	в в таблицу. И	-	*	-	енесите номера в. В списке есть
1) discovered					
2) long					
3) launched					
4) solved					
5) solar					
6) existed					
7) far					
Pluto					
The ninth planet of the solar system was A not long ago. It happened in 1930. Scientists had been hunting for the planet for a B time. They had calculated its probable position but there was no proof that the planet really C It was too D away for the telescopes of that time to find it. It's worth mentioning that the first photos of the planet were taken by a very young researcher. He was only twenty-four and had no formal education in astronomy. However, he was deeply involved in the search for the ninth planet. The planet at the edge of the E system was called Pluto, after the Roman god. The name for the planet was suggested by an 11-year-old British girl.					
A	В	C	D	E	

Прочитайте приведенный ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом. Каждый пропуск соответствует отдельному заданию из группы 21–25.

•	I next door to me and we'd been frien(WALK) there together	ds since childhood. We learnt at the same
	een and she was four yearsenjoyed chatting on our way to school	(YOUNG) than me but we had a lot in l.
23. Every mo	orning Kitty knocked on my door a _(NOT LIKE) waiting for me.	and I had to be ready by that time — she
•	she didn't knock. When I cau (READ) a magazine and didn't even I	ight up with her at the bus stop, she look at me.
25. I	(NOT CAN) understand what w	as going on.

Карточка экзаменатора-собеседника

диалог 1

- Hello, Tom.
- Hello, Martin, lovely day, isn't it?
- Absolutely wonderful warm and clear. What's the weather forecast for tomorrow? Do you know?
- Yes, it says it will be a bit cloudy in the morning. But the day will be bright and sunny.
- How nice. A perfect day for an outing. I promised my family a barbecue, you know.
- Great! I hope you'll enjoy it.

диалог 2

Emily: Hey, Lima. Let's go shopping.

Lima: Hi, Em. Let's go!

Salesgirl: Good morning! Can I help you?

Emily: Good morning! What is the price of this dress?

Salesgirl: It costs one thousand dollars.

Emily: Oh, it's a very expensive dress.

Lima: Let's go to another store.

Lima: Look at these jeans. I like them.

Salesman: Can I help you?

Lima: Can you tell me what the price of those jeans is?

Salesman: Yes. The jeans cost three hundred dollars.

Lima: Ok, I'll take those jeans and this T-shirt.

How about a nice dress for my friend?

Salesman: This dress is very popular this season.

Emily: Ok, I'll take it. Thank you very much.

Salesman: You are welcome.

Задание 7.

- 1. It depends on the manufacturer. I usually buy either small or medium.
- 2. I'd like to find dark blue jeans preferably without any decorative elements.

Таблица ответов

Номер задания	Ответы
1	2
2	1
3	2
4	2
5	1
6	1
7	It depends on the manufacturer. I usually buy either small or medium. I'd like to find dark blue jeans preferably without any decorative elements.
8	BCAD
9	2
10	1, 2
11	16853742
12	341
13	2
14	452316
15	tallest
16	children
17	knew
18	were
19	learnt
20	12675
21	walked
22	younger
23	didn't like
24	was reading
25	couldn't